CHRIST COLLEGE, UMEIT

Socio-Economically Disadvantaged Groups (SEDGs)

Christ College is committed to promoting inclusive, equitable, and accessible higher education for all students, irrespective of their socio-economic background, caste, gender, religion, disability, or geographical location.

The institution recognizes the importance of providing equal educational opportunities to students belonging to Socio-Economically Disadvantaged Groups (SEDGs). Special efforts are undertaken to ensure that students from disadvantaged and marginalized communities have access to quality education, academic support, financial assistance, and a supportive learning environment.

Identification of Socio-Economically Disadvantaged Groups

The institution recognizes the following categories of students as potentially belonging to Socio-Economically Disadvantaged Groups:

Students belonging to Scheduled Castes (SC).

Students belonging to Scheduled Tribes (ST).

Students belonging to Other Backward Classes (OBC), wherever applicable.

Students from economically weaker sections.

Students from rural, remote, and geographically disadvantaged areas.

Students with disabilities.

Female students facing socio-economic barriers.

Students belonging to minority and other marginalized communities, as applicable.

Institutional Measures for Supporting SEDGs

The college undertakes various measures to promote the educational and social well-being of students from disadvantaged backgrounds.

A. Financial Assistance and Scholarships

Dissemination of information regarding government and institutional scholarship schemes.

Assistance in applying for eligible scholarships and financial aid.

Guidance regarding fee concessions and other available financial support.

Encouragement of eligible students to avail themselves of government welfare schemes.

B. Academic Support

Remedial classes and additional academic guidance.

Mentoring and counselling facilities.

Academic assistance for students requiring additional learning support.

Encouragement of participation in seminars, workshops, and other academic activities.

C. Inclusive and Supportive Environment

Promotion of equality, dignity, and mutual respect among students.

Prevention of discrimination and social exclusion.

Awareness programmes on social justice, gender equality, and constitutional values.

Provision of a supportive environment for students from diverse backgrounds.

D. Student Welfare and Guidance

Personal counselling and mentoring.

Awareness programmes on health, hygiene, and well-being.

Career guidance and skill development programmes.

Information regarding educational and employment opportunities.

4. Institutional Support Mechanisms

The college promotes student welfare and inclusion through appropriate institutional mechanisms, such as:

Student Grievance Redressal Committee.

Anti-Ragging Committee.

Internal Complaints Committee.

SC/ST and other relevant welfare support mechanisms, wherever constituted.

Mentoring and Counselling Cell.

Scholarship and Student Welfare Support.

5. Participation and Inclusion

The institution encourages students belonging to SEDGs to participate actively in:

Academic and extracurricular activities.

Cultural and sports programmes.

NSS and community outreach activities, wherever available.

Leadership and student development programmes.

Institutional seminars, workshops, and awareness campaigns.

6. Commitment of the Institution

The college is committed to continuously strengthening its efforts towards inclusive education and ensuring that no student is deprived of educational opportunities due to socio-economic disadvantages.

The institution strives to create a safe, supportive, equitable, and discrimination-free academic environment in accordance with constitutional principles and applicable government policies.